



# Professional Development Catalogue

## 2026-2027

# mlf 2030

## Vision

« Des jeunes éclairés,  
libres et responsables qui  
appréhendent les enjeux  
du monde contemporain »



## Mission

« Promouvoir la langue française,  
la rigueur intellectuelle et  
le dialogue des cultures  
pour donner à nos élèves  
l'ambition et les moyens  
de contribuer au  
progrès collectif »



## Devise

« Le monde est votre école,  
l'excellence notre mission »



## Valeurs

« Laïcité, interculturalité,  
humanisme »



## Piliers de l'éducation

Le modèle proposé s'appuie sur trois piliers de l'éducation offrant à l'élève une expérience émancipatrice en tant que personne et citoyen. Il s'agit d'apprendre et de s'épanouir pour réussir et s'engager.

### > Apprendre

La poursuite enthousiaste du savoir et la recherche permanente de l'excellence font partie intégrante d'une éducation française internationale.

Si la performance aux différents examens constitue un levier clé de notre attractivité, nous aspirons à éveiller chez nos élèves une vive curiosité intellectuelle qui leur permette de travailler en autonomie, à valoriser leurs compétences et à se préparer pour les meilleures universités du monde.

### > S'épanouir

Une attention toute particulière doit être donnée à la singularité de chaque élève.

L'éducation est aussi un projet d'épanouissement personnel, partagé entre la famille et l'école, qui est un lieu de liberté où les jeunes construisent leur propre identité, guidés par les adultes.

Cela souligne l'importance du bien-être, qui coexiste avec une haute exigence académique et un cadre éthique.

### > S'engager

Si nous tenons à ouvrir le regard des jeunes aux enjeux multiples du monde actuel, il nous incombe de définir les approches à adopter pour promouvoir une conscience internationale et une approche interculturelle afin qu'ils puissent contribuer au progrès collectif en tant que citoyens de leur propre pays et de la planète.



Pour transformer nos écoles en nous appuyant sur ces trois piliers de l'éducation, nous valoriserons l'esprit français, tout en tirant parti de l'expérience d'autres systèmes éducatifs.

Il s'agit d'adopter leurs meilleures pratiques avec discernement, tout en les adaptant à nos valeurs et à notre propre modèle.



**Meet Our Team :**



Ellen Burdge  
ellen.burdge@mlfmonde.org



Catherine Caillet  
catherine.caillet@mlfmonde.org



Marjorie Decriem  
marjorie.decriem@mlfmonde.org

## Core Offer Cycle 1

### Active learning Methods and Inquiry-based Learning

#### For French-speaking Teachers of Cycle 1

This hybrid program combines two days of **in-person** training with an online follow-up workshop focused on harnessing young children's natural curiosity to build structured learning experiences (language, early scientific skills, social interaction), while ensuring safe and supportive learning and explanations. The program also includes sessions specifically designed for English-speaking teams to foster cohesion and teamwork. (See description and registration below)

**Zone training (grouping of several establishments) Dates to be defined in consultation.**

Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org) or [marjorie.decriem@mlfmonde.org](mailto:marjorie.decriem@mlfmonde.org)

[Organization](#)

[Inscription](#)

### Inquiry-based Practices for Student Engagement, Motivation, and Agency

#### For English Teachers, Cycle 1

A 10-hour workshop **on-line** to deepen your understanding and skills in inquiry-based learning for the early years (Cycle 1) through a theoretical approach and practical strategies to foster the early development of critical thinking, curiosity, and engagement in students. Through interactive activities, collaborative discussions, and hands-on applications, you will acquire the tools necessary to create bilingual learning environments that encourage questioning and exploration. Whether you are new to inquiry-based learning or looking to refine your approach, this workshop will equip you to create classroom experiences that joyfully engage young students in inquiry-based learning.

**Online training on February 2, 3 and 4, 2027 (2 sessions of 90 minutes) and April 1, 2027 (75 minutes)**

Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

[Organization](#)

[Registration - coming in November](#)

## Discover the IB program

### IB PYP / MYP - Conceptual Teaching

For **French- and English-speaking primary and secondary school teachers** (sessions by level) as part of an IB acculturation program or to explore the methodology. Training in French and/or English.

This 9-hour (half day) **in-person training** explores how conceptual teaching fosters deeper understanding and knowledge transfer, shifting the focus from memorizing isolated facts to grasping broader, transferable "big ideas." This approach can be implemented at all levels and in all school settings; it is not limited to IB institutions.

**Network training. Dates and location to be determined in consultation.**

Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

[Form for academic coordinator](#)

### IB PYP / MYP - ATL - Approaches to Learning

For **French- and English-speaking primary and secondary school teachers** (sessions by level) as part of an IB acculturation program or to explore the methodology. Training in French and/or English.

This 3-hour **in-person** training explores how to intentionally and strategically develop the transversal skills our students need. Learn how to identify, teach, practice, and assess these skills. This approach can be implemented at all levels and in all school settings; it is not limited to IB schools.

**Zone training (grouping of several establishments) Dates and location to be defined in consultation.**

Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

[Form for academic coordinator](#)

## Discovering Visible Thinking

### The Power of Making Thinking Visible - Secondary

For **English-speaking or French-speaking secondary school teachers** with a good command of English. Some resources are available in French.

This two-day, network-wide workshop is designed for secondary school teachers (grades 6-12), regardless of their subject area. It offers participants the opportunity to delve into the research underpinning the Visible Thinking Routines and understand how these routines differ from typical classroom activities. Teachers will actively experiment with and practice a range of routines, reflecting on their application in their own contexts and sharing their learning experiences within a group setting. An advanced level of English is required. Some resources are available in French.

#### Network training. Seeking a host institution. December 2026

Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

#### Programme

[Form for academic coordinator](#)

### Visible Thinking Routines for Student Motivation, Engagement & Agency - Cycle 2 & 3

For **English-speaking or French-speaking teachers of Cycles 2 and 3** with a good command of English. Training in English.

In the spirit of inquiry, these two training sessions are designed for all teachers wishing to explore thinking routines, a powerful and effective tool for sparking student interest and motivation, while helping them take ownership of their own learning process. These routines are easy to grasp and implement in the classroom. Over these two sessions, we will explore six thinking routines.

**Online network training. Two 90-minute online training sessions: September 24th and January 7th. Several time slots to choose from for each session: 1 p.m. or 4 p.m. (Pacific Time) / 4 p.m. or 7 p.m. (Eastern Time).**

Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

Sign-up coming soon

## Wellbeing, School Climate, SEL and Living Together

### Keys to Motivation - Part 1: Engaging Students Sustainably

**For French-speaking teaching assistants in cycle 1 or 2.**  
Training in French.

**Online training** (part 1) of 75 minutes aimed at understanding the learning curve and the importance of the affective dimension in engaging and motivating students.

**Online network training - January 21, 2027 - 10 am (PT) / 1 pm (ET)**

Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

[Registration closes January 5, 2027](#)

### Keys to Motivation - Part 2: Strengthening Self-Efficacy

**For French-speaking assistants in cycle 1 or 2 who have completed Part 1.** Training in French.

**Online training** 75 min. aimed at understanding the essential role of feedback to anchor positive emotions and change the status of error in learning to strengthen the feeling of personal efficacy.

**Online network training - September 16, 2026 - 2 time slots to choose from**

Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

[Registration closes September 1st, 2026](#)

### Keys to Motivation - Part 1: Engaging Students Sustainably

**For French-speaking teachers of cycle 2 or 3.** Training in French.

**Online training** 75 minutes aimed at understanding the learning curve and the importance of the affective dimension in learning to engage and motivate students.

**Online network training - September 24, 2026 - 10 am (PT) / 1 pm (ET)**

Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

[Registration closes September 8, 2026](#)

## Teaching in an International School within the MLF America Network

**For newly recruited French-speaking teachers with no prior classroom management experience**

This three-part training program for newly appointed classroom teachers consists of three days of **in-person** instruction at FASPS in **October 2026**, followed by classroom support and an online learning community. The training covers topics such as mastering the curriculum, classroom structuring and management, and the specific challenges of teaching in a multilingual context.

**Hybrid network training coordinated at FASPS-Seattle.**

### Programme

Contact and information: [KhalidA@fasps.org](mailto:KhalidA@fasps.org)

## Degree and Certification Programs

The **Mlf monde Network** offers a range of **100% online French degree and certification courses** for the year 2026-2027 adapted to its contexts and strategic orientations, in partnership with training entities, both in France and abroad.

This offer is structured around 3 categories, corresponding to 3 distinct career stages:

- **Professional development** for staff currently employed without initial training;
- **Developing skills** for qualified staff wishing to evolve and enrich their practices
- **Becoming a trainer** for experienced teachers wishing to take on training roles.

Two new certifications are being offered for 2026-2027, chosen for their alignment with the Mlf 2030 plan:

- **Becoming an IB, IBEC (International Baccalaureate Educator Certificate) educator.**
- **Teaching subject-specific content in English, CertPT CLIL**

Contact and information:  
[developpement.professionnel@mlfmonde.org](mailto:developpement.professionnel@mlfmonde.org)

[Training catalogue](#)

[Register through your management team](#)

## Media Literacy

### **Developing Critical Thinking with Students in the Area of Fake News and AI**

**For French-speaking teachers of cycle 3, cycle 4 and high school**

A guided **online** course of four sessions spread over four weeks to understand the challenges of using AI in the classroom, to frame its use and make informed decisions, and to harness its pedagogical potential to develop students' critical thinking skills. The aim is to consider a gradual and structured integration of AI in the classroom to establish clear rules, stimulate students' creativity rather than replace it, and build students' information literacy skills.

#### **Programme**

Contact: [marjorie.deciem@mlfmonde.org](mailto:marjorie.deciem@mlfmonde.org)

Registration opens at the end of August 2026

### **Regroupement for Teacher-Librarians Mlf America**

**For staff in charge of resource centers, teacher-librarians and primary and secondary school librarians.** Bilingual training.

**In-person** training around working groups. Mini-training sessions on topics related to the management and educational activities of a resource center (promoting reading and culture, artificial intelligence and libraries, media literacy and civic education, etc.) host in one school of the network.

**Tentative dates: 1st week of February 2027. Location to be determined.**

Programme

Contact: [marjorie.deciem@mlfmonde.org](mailto:marjorie.deciem@mlfmonde.org)

[Registration](#)

## Monthly Meetings for Pedagogical Leaders

**For French-speaking or English-speaking educational leaders or directors.** Bilingual program.

These monthly meetings are open to all French-speaking and English-speaking educational leaders and directors within the Mlf America network. These meetings provide updates on information and news from Mlf monde and Mlf America, and offer forums for discussion on topics of interest to schools.

Contact:  
ellen.burdge@mlfmonde.org, catherine.caillet@mlfmonde.org  
marjorie.decriem@mlfmonde.org

Invitations sent via Google Calendar

## Mlf America Annual Pedagogical Regroupement

**For French- and English-speaking educational leaders or directors.** Bilingual program.

This annual gathering is an opportunity for all French-speaking and English-speaking educational leaders to come together to work on the orientations of the Mlf Monde network, strengthen the links of the Mlf America network around intercultural dialogue, intellectual curiosity, and define priorities and opportunities for professional development within the network.

Contact:  
ellen.burdge@mlfmonde.org, catherine.caillet@mlfmonde.org  
marjorie.decriem@mlfmonde.org

[Programme 2026](#)

[Hosting opportunities for Regroupement 2027](#)

Pre-registration in mid-November 2026  
Final registration at the end of January 2027

## Shaping School Culture

### Part 1 Coaching Conversations: Building a Culture of Learning

**For staff in leadership positions, educational managers, cycle or department managers.**

This training is designed for any educational leader (**French- or English-speaking**) who wants to understand and put coaching conversation techniques into practice. Adopting a coaching stance in interactions with others helps to build trust, improve collaboration, transform the dynamics within the institution, and help reluctant or stuck colleagues move forward. This mini-series of three sessions will focus on the following skills: active listening, powerful speaking, and constructive feedback.

Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

[Form for academic coordinator](#)

### Part 2 Coaching Conversations: Reframing Resistance

For staff in leadership positions, educational managers, cycle or department managers. **Part 1 is a pre-requisite.**

This three-session mini-series offers participants the opportunity to deepen their coaching skills by practicing active listening, powerful speaking, and constructive feedback through case study scenarios and small-group reflections. We will focus particularly on reframing resistance and managing difficult conversations. **Participation in Part 1: Building a Culture of Learning is a prerequisite.**

Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

Registration by invitation based on participation in the first part.

### Part 3 Coaching Conversations: Discussion Group

A quarterly leadership and coaching focused discussion group for pedagogical leaders.

**Parts 1 and 2 are pre-requisites.**

Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

## Shaping School Culture

### Facilitation for Learning: Leading an Effective Meeting

**For staff in leadership positions, educational managers, cycle or department managers.**

This 3-hour interactive workshop aims to provide initial support to educational leaders (**French-speaking or English-speaking**) who are required to plan and lead meetings or professional training sessions with their peers and colleagues, without having specific training in these areas.

Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

[Form for academic coordinator](#)



Other professional development is possible at the discretion of the pedagogical advisors, depending on the missions scheduled in the schools and availability.

### **Multilingualism and Translanguaging**

Contacts: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org),  
[marjorie.decriem@mlfmonde.org](mailto:marjorie.decriem@mlfmonde.org), [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

### **Oral Communication in a Multilingual Preschool Context**

Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

### **Outdoor Education**

In-person training, focused on outdoor classroom activities  
Contact: [marjorie.decriem@mlfmonde.org](mailto:marjorie.decriem@mlfmonde.org)

### **Mathematics in Cycle 1**

Exploring the new French mathematics programs in cycle 1  
Contact: [marjorie.decriem@mlfmonde.org](mailto:marjorie.decriem@mlfmonde.org)

### **Philosophy Workshops / Discussions with a Democratic and philosophical aim (DVDP)**

Contacts: [marjorie.decriem@mlfmonde.org](mailto:marjorie.decriem@mlfmonde.org),  
[catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

### **Children's Literature and Interculturality**

Contact: [marjorie.decriem@mlfmonde.org](mailto:marjorie.decriem@mlfmonde.org)

### **Alignment and Coordination of French and IB programs**

Primary/Secondary School Educational Leaders  
Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

### **Co-Teaching and Co-Planning**

French or English speakers - Training in English  
Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

### **IB PYP - Building a Research Program around the French Instructions**

French-speaking or English-speaking teachers  
Contact: [catherine.caillet@mlfmonde.org](mailto:catherine.caillet@mlfmonde.org)

### **Consultation/Coaching English Language Teaching Programs**

Program alignment and harmonization, teamwork, implementation.  
Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

### **Consultation/Coaching for Pedagogical Leadership**

Individual or team – French-speaking or English-speaking  
In English.  
Contact: [ellen.burdge@mlfmonde.org](mailto:ellen.burdge@mlfmonde.org)

### Parcours accompagnés mlfmonde

For staff seeking to develop specific professional skills and pedagogical themes with the agreement of the management of the network schools.

**Targeted distance learning courses, consisting of 4 sessions over 4 weeks with final validation. Offer in French.**

Contact: [developpement.professionnel@mlfmonde.org](mailto:developpement.professionnel@mlfmonde.org)

[Catalogue and registration](#)

### Parcours en autoformation

For staff seeking to develop specific professional skills and pedagogical themes. Registration is free on the Magistère platform.

**Online self-pace modules in a short and interactive format, accessible at one's own pace on targeted topics. Offer in French.**

Contact: [developpement.professionnel@mlfmonde.org](mailto:developpement.professionnel@mlfmonde.org)

[Catalogue](#)

[Registration on the platform](#)

**La Minute  
pédagogique**

A series of pedagogical videos intended for educational communities

[Catalogue](#)

### Classes Culturelles Numériques

[Details and registration \(September 2026\)](#)

Paid offer

#### Webradio

**Implementing a webradio station in your school  
by Thierry Riera**

Training available on request

[Programme](#)

Contact: [thierry.riera@webradiofrance.com](mailto:thierry.riera@webradiofrance.com)

#### Mediatiks Competition

Participation in the CLEMI/MLF World competition  
for school media

**Registration opens in november 2026.  
Deadline for submitting entries: March 2027.**

[2026 Edition](#)

Accompianment on request

Contact : [marjorie.decriem@mlfmonde.org](mailto:marjorie.decriem@mlfmonde.org)



#### STEAM Convention

**Convention STEAM in San Diego French-American School  
(SDFAS) September 30 to October 2, 2026**

[Site and registration details](#)

Contact : [STEAM@sdfas.org](mailto:STEAM@sdfas.org)

# Cycle 1

réseau mlfmonde

Le monde est votre école, l'excellence notre mission.

AMERICA

Core offer

**Inquiry-based Approach and Active Learning Methods**

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Core offer

**Inquiry-based Practices for Student Engagement, Motivation, and Agency**

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**IB PYP - Conceptual Teaching**

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**IB PYP - ATL - Approaches to Learning**

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Thrive

**Keys to Motivation - Part 1: Engaging Students Sustainably** (Assistants)

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Thrive

**Keys to Motivation - Part 2: Strengthening Self-Efficacy** (Assistants)

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Thrive

**Teaching in an International School within the MLF America Network**

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Any questions? Contact us.

# Cycle 2

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AMERICA

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**IB PYP - Conceptual Teaching**

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Learn

**IB PYP - ATL - Approaches to Learning**

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Learn

**Visible Thinking Routines for Student Motivation, Engagement, & Agency**

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Thrive

**Keys to Motivation - Part 1: Engaging Students Sustainably** (Assistants)

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Thrive

**Keys to Motivation - Part 2: Strengthening Self-Efficacy** (Assistants)

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Thrive

**Keys to Motivation - Part 1: Engaging Students Sustainably** (Teachers)

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**Any questions? Contact us.**

# Cycle 3

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AMERICA

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**IB PYP - Conceptual Teaching**

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**Learn**

**IB PYP - ATL - Approaches to Learning**

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**Learn**

**The Power of Making Thinking Visible**  
(6 grade teachers)

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**Learn**

**Visible Thinking Routines for Student Motivation, Engagement & Agency**

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**Thrive**

**Keys to Motivation - Part 1: Engaging Students Sustainably** (Teachers)

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**Thrive**

**Teaching in an International School within the MLF America Network**

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**Developing Critical Thinking with Students in the Area of Fake News and AI**

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# Teacher Librarians

réseau mlfmonde

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